Aurora High School

Single Plan for Student Achievement
2017-2018

School: Aurora High School

District: Calexico Unified School District

County-District School (CDS) Code:050427

Principal: John Moreno

Date of this revision subject to change: May 16, 2018

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: John Moreno

Position: Principal

Telephone Number: (760) 768-3888 ext. 4399

Address: 1391 Kloke Ave, Calexico California 92231

E-mail Address: jmoreno@cusdk12.org

The District Governing Board approved this revision of the SPSA 2017-2018 subject to change on May 24, 2018.

Aurora High School
Single Plan for Student Achievement

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Demographics

Aurora HS serves approximately 250+ students each year within the fenced campus, in a remodeled elementary school. Aurora High School has just moved to the current location for the 2016-2017 school year. The Adult Basic Education, the Community Day School, as well as Aurora High School share the same campus. The majority of the students are 11th and 12th grade students. The number of 9th and 10th graders is significantly low and have been identified as ‰t-risk+of not completing high school unless placed at Aurora. While most students are recommended to transfer from Calexico High School, some students voluntarily request to attend the school because of the ability of teachers to individualize the program to meet their needs.

The truancy level has been decreasing during the last school years from 68.38% to 63%. Teachers and staff are working together in order to continue decreasing the truancy levels. Almost 85% of the students enrolled at Aurora High School qualified for free lunch.
Aurora High School, an alternative school, is located in Calexico, CA. which borders Mexicali the state capital of Baja California. According to the Imperial demographic profile by the California State Assembly Calexico's current population is estimated at 40,200 people, and is adjacent to Mexicali, Mexico with a population of 690,000. Ninety-nine percent of the population is Hispanic, 94.6% of the student's primary language is Spanish. Many of the students, who are verified residents of the United States, cross the border many times a week to attend Aurora then visit family in Mexico on the weekend. Nearly 26% of the population is below the poverty level, and struggling with the unemployment rate at 27.9% as of January 2017.

Socio-Economic Status indicators are that a majority of students come from low income households and the majority meets the low-income indicator for the free and reduced lunch program.
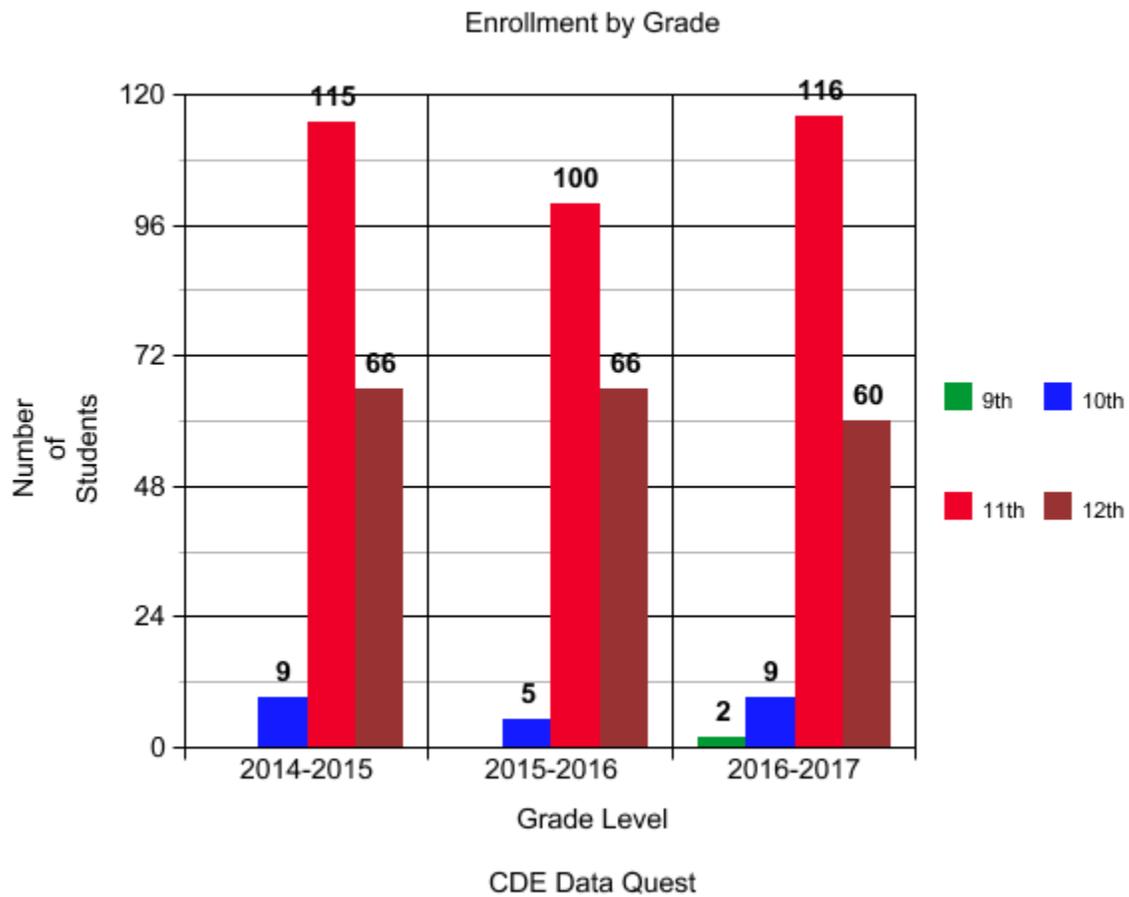
Enrollment by Grade

CDE Data Quest

Chart 1 Illustrates Aurora High Schools' enrollment for 2014-2015 through 2016-2017 school years, by grade level. The largest portion of students was comprised of 11th and 12th grade students. There were significantly fewer 9th and 10th graders attending. All 9th and 10th graders meet the 16 years of age requirement for continuation attendance.
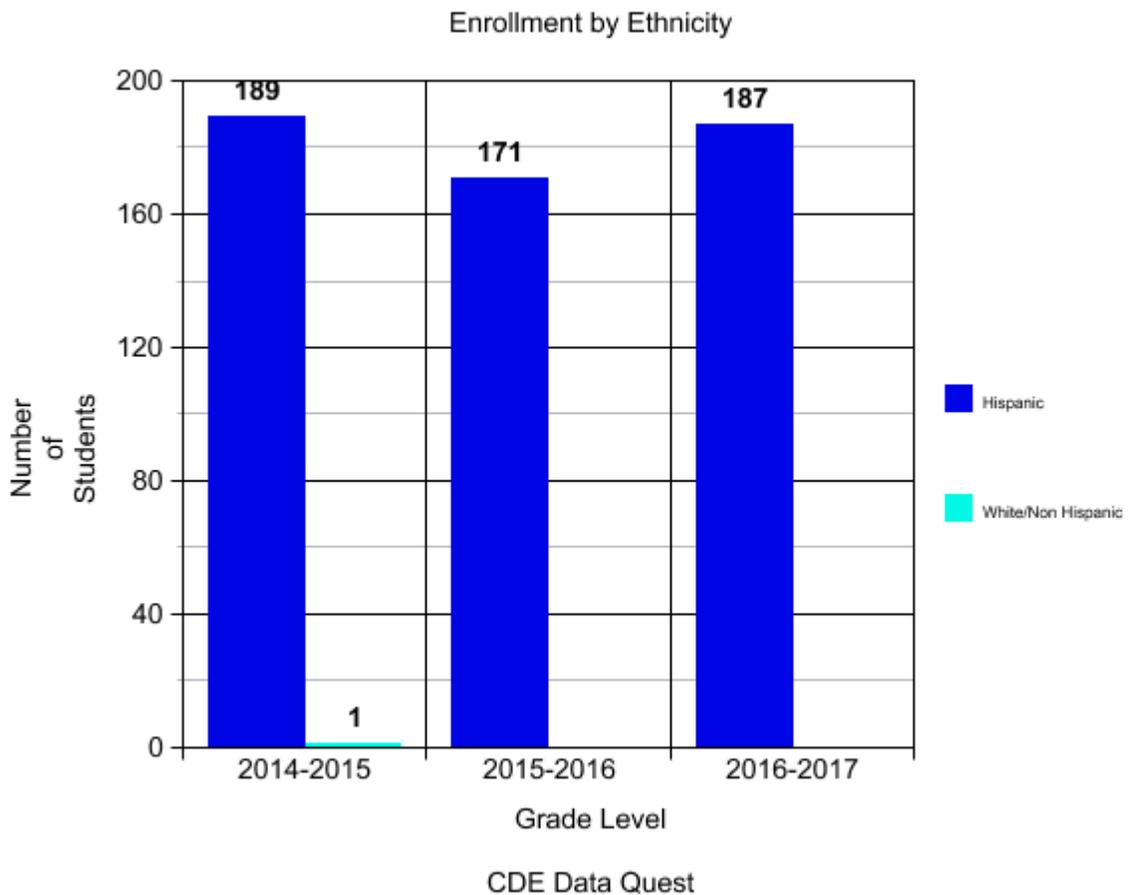
Enrollment by Ethnicity

CDE Data Quest

Chart 2 Illustrates Aurora High Schools' enrollment for 2013-2014 through 2015-2016 school years, by ethnicity. The largest portion of students was comprised of Hispanic students; almost the entire population is Hispanic.

Aurora High Schools provide an alternative setting for students who have not been successful at a traditional high school. Students who have been identified as "at-risk" for not completing high school are sent to Aurora from Calexico High to recover credits and receive interventions that will enable them to earn their diploma, either by returning to the comprehensive campus or by completing the mandatory requirements at Aurora. Some students transfer to Aurora voluntarily to take advantage of the schools' ability to individualize an academic program suited to their specific needs. The high numbers of 11th and 12th grade students reveal the foundational premise of an alternative education high schools' purpose.

English Language Arts/Literacy

ELA Achievement Level Distribution

CDE Data Quest
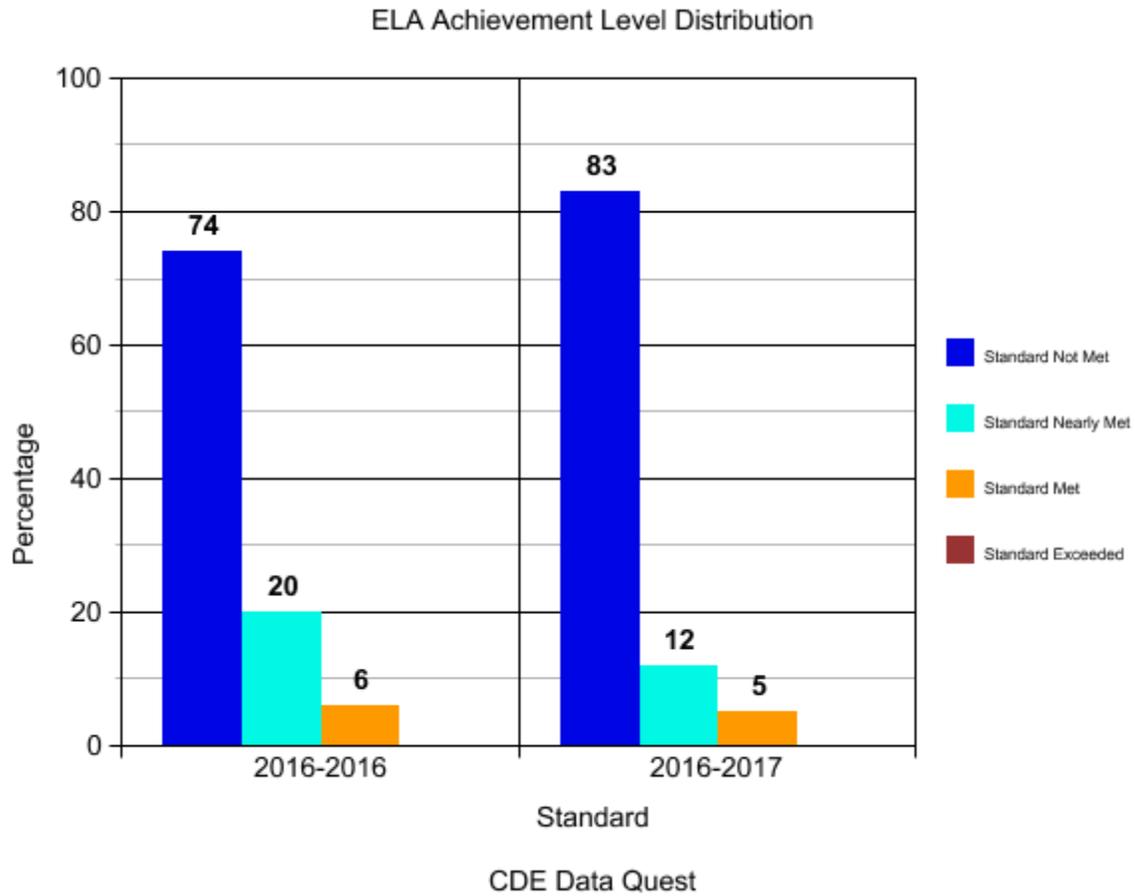
This graph shows that 83% of our students did not meet the standards in English Language Arts, and just 5% of them met the Language Arts Standards.

Mathematics

Mathematics Achievement Level Distribution

CDE Data Quest
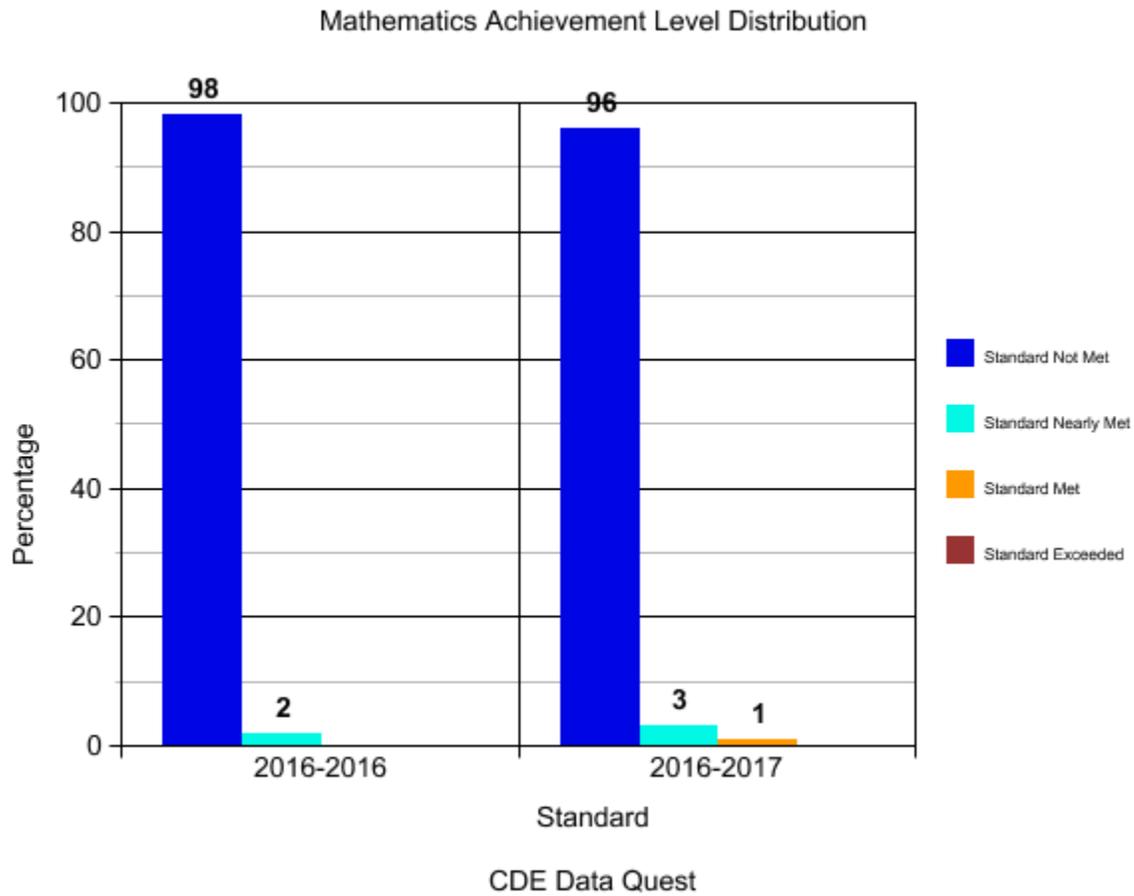
This graph shows that only 1% of students that took the SBAC in Mathematics scored Standard Met.

The majority of the students that are taking mathematics classes at Aurora High School, are those that failed the same classes at the traditional high school.
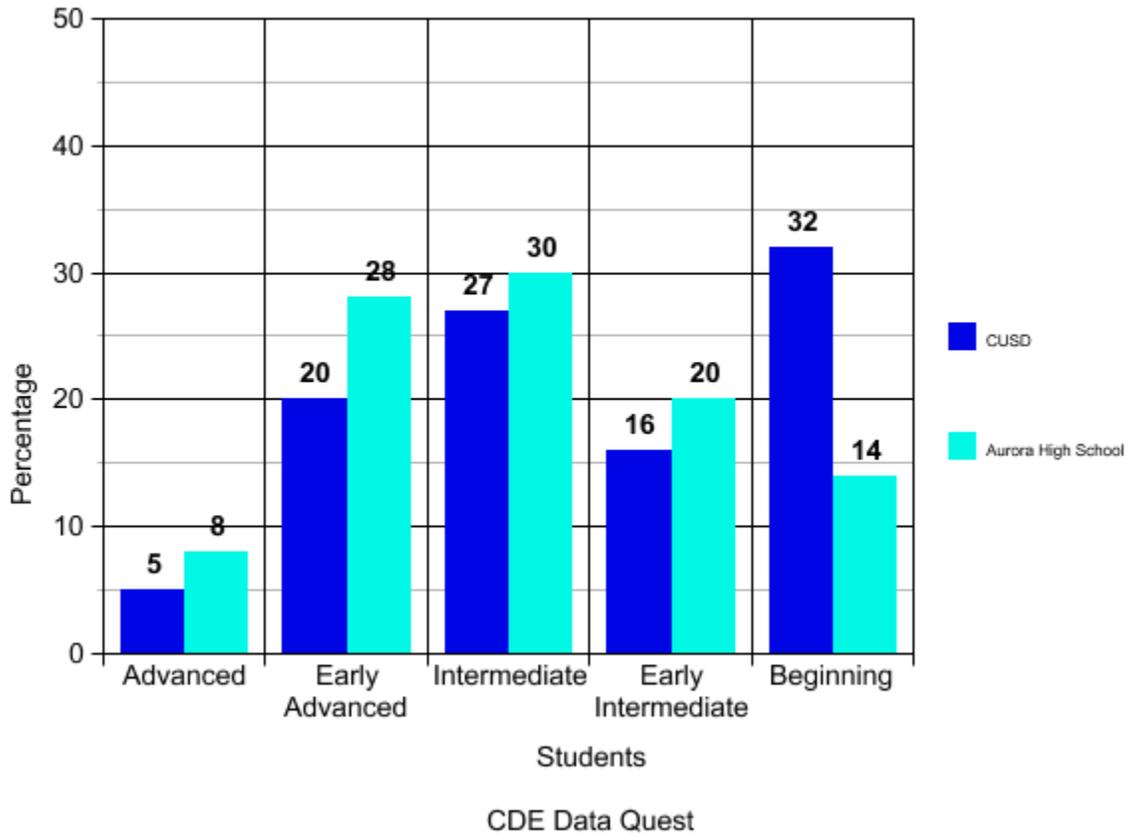
2016-2017 SBAC English Language Arts

CDE Data Quest
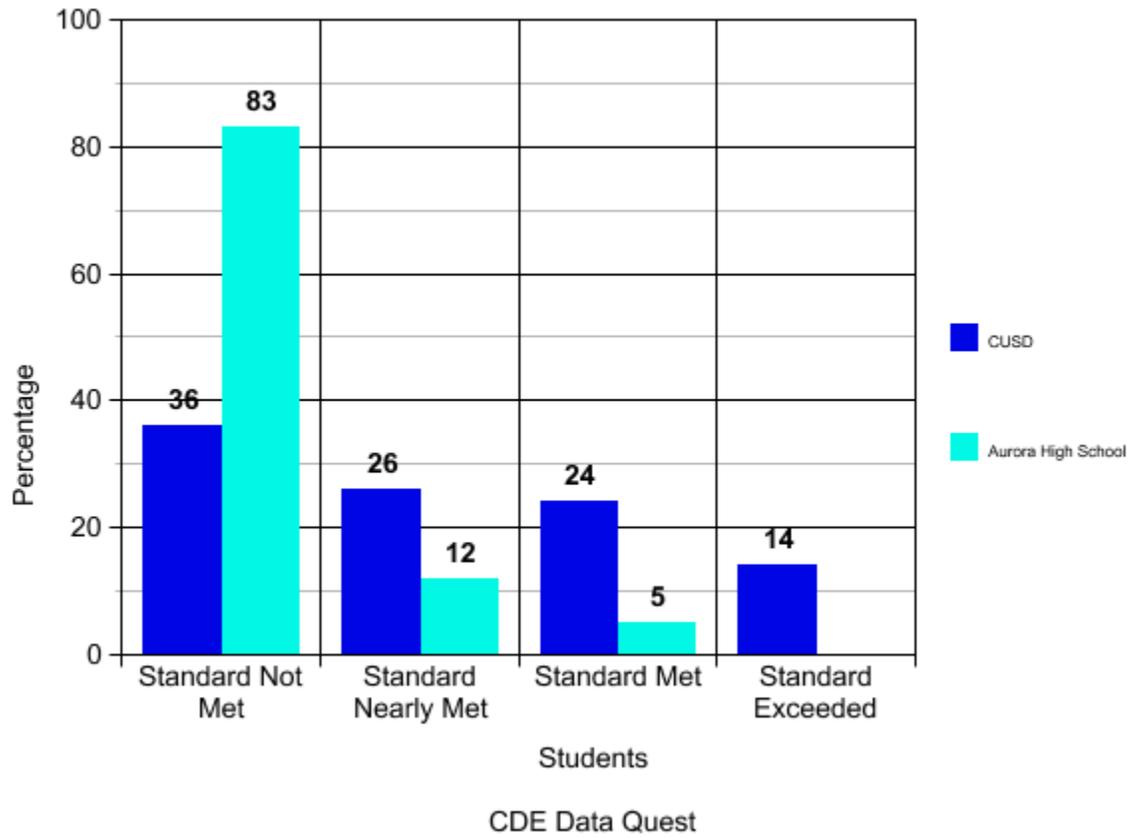
2015-2016 SBAC Mathematics
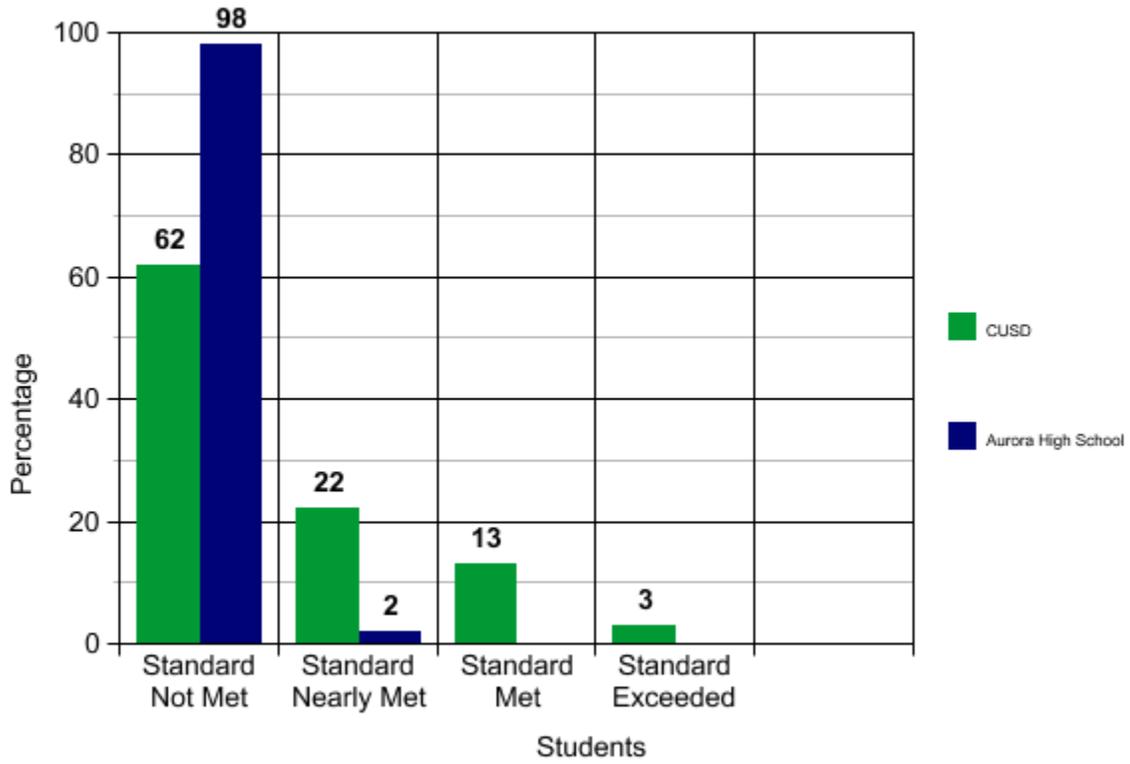
California Assessment of Student Performance and Progress

2016-2017 CELDT

CDE Data Quest

SCHOOL GOAL 1: CURRICULUM, INSTRUCTION, AND ASSESSMENT

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

LEA GOAL:
- All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics, by 2019-2020
- All limited-English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- By 2019-2020, all students will be taught by highly qualified teachers.

SCHOOL GOAL 1: CURRICULUM, INSTRUCTION, AND ASSESSMENT
To provide equitable access to a well-rounded, standards-aligned curriculum, including the integration of digital literacy and citizenship, to ensure increased student achievement and promote college and career readiness as measured by state and district assessments.

LCAP GOAL 1: Common Core Standards Materials (CCSS): To provide equitable access to a well-rounded, standards-aligned curriculum for all students to ensure increased student achievement.

LCAP GOAL 2: Curriculum Planning (PD): Develop and refine Common Core aligned curriculum maps, tools, assessments and training of effective teaching and learning for diverse student population.

LCAP GOAL 3: Our students will be 21st century technology ready, competent learners in technology, demonstrate excellence in digital citizenship and master digital literacy skills.

LCAP GOAL 8: English Learners: Increase the percent of students' proficient on annual CELDT assessment and increase the percent of students reclassified to fluent English proficient.

What data did you use to form this goal?	What were the findings from the analysis of this data?	How will the school evaluate the progress of this goal?
*CELDT results * ELA CAASPP results * Math CAASPP results * Teachers input	School needs to focus on increasing ELA/Math CAASPP results. Students need interventions to address gaps.	• Reviewing the SBAC results every year (Math and ELA) • Student schedule changes upon completion of courses • Review CELDT results every year. **Where can a budget plan of the proposed expenditures for this goal be found?** Goal 1 of the SPSA Budget Tool

STRATEGY:
Teachers will analyze assessments as well as student achievement in content classes to align actions to student's needs.

Action/Date 2017-2018	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
1. Support implementation of Supplemental and Enrichment programs across all content areas during instructional time and after-school	Principal, staff	Renew Read 180 and System 44 licenses as well as materials and resources for intervention. English Language Development classes will be assigned to English Language Learners; it is reflected in the Master Schedule. Students of History monthly subscription for teachers, for Social Science Department. zSpace software for Anatomy, Biology, Earth Science and zSpace projector.	4300 Materials and supplies $ 4,500.00 (Note: Refer to Form F, Budget Planning Tool)

			Supplemental reading materials for Spanish IV %Galeria de Arte y Vida+Spanish textbook/resources (videos collection) edition. Online student edition Galeria de arte y vida. (Mcgraw-Hill Higher Education). The Americans to the 21st century study guide· Spanish edition for United States History.	
2.	Students will engage in additional Project Based Learning to enhance student achievement. Students will prepare power point, science boards, surveys to name a few, for classroom presentations.	Principal, staff	Purchase instructional and didactic materials for students to enhance their oral presentations. Purchase California Mission models for students to put together in the Social Science electives course.	4300 Materials and supplies $ 19,000.00
3.	Support funding of extended day enrichment program.	Principal, staff		$0.0
4.	Allocate funding for ELA and Math content teachers to create, plan, refine and articulate instruction and assessments.	Principal, staff		$0.0
5.	Teacher will use technology with their students for research, prepare classroom presentations, and up-to-date data of current events. To improve school efficiency and student achievement, technology such as but not limited to computers, I pads, headphones, Student Response	Principal, staff	Provide I pads, Chrome Books, and other technology equipment to students to use in the classroom in order to conduct researches, as well as enhance learning through presentations. .	$28,660.00

	System, calculators, graphing calculators, scanners, computer carts, toner, cd-r media, and other electronic device with power supplies			
6.	Support implementation of after school intervention programs for students not proficient in math and/or ELA.	Principal, staff		$0.0
7.	Identify and purchase instructional materials to administer sites RTI and Supplemental programs (see LCAP)	Principal, staff		$0.0
8.	Administrators will identify training sources, assist in providing professional development to all facility and oversee and monitor implementation	Principal, staff	Staff will have the opportunity to attend different staff development trainings.	$10,000

SCHOOL GOAL 2: PUPIL ENGAGEMENT AND SCHOOL CLIMATE

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

LEA GOAL:
All students will be educated in learning environments that are safe, drug free, and conducive to learning.

SCHOOL GOAL: PUPIL ENGAGEMENT AND SCHOOL CLIMATE
Pupil engagement will improve through a safe learning environment and positive school climate as measured by surveys, discipline and attendance data.

LCAP GOAL 4: Students will have access to a broad course of study, including new courses not currently on master schedules. LCAP GOAL 5: Pupil engagement will improve through a safe learning environment and positive school climate.

What data did you use to form this goal?	What were the findings from the analysis of this data?	How will the school evaluate the progress of this goal?
- Graduation Rate - School student surveys - School parent surveys - Suspension rates - Attendance data, - Safety Committee data - Staff input	The number of graduates has been increasing during the past years. Besides, the student survey results show that students feel safe in and around school. The suspension rates have been decreasing during the past school years.	Continue administering the student and parents surveys every school year, and monitor studentsq progress toward graduation. Monitor attendance and suspension rates. **Where can a budget plan of the proposed expenditures for this goal be found?** Goal 2 of the SPSA Budget Tool

STRATEGY:
Aurora High School will use a district safety committee to identify major student safety issues, review current practices, and identify potential strategies or interventions to increase student safety.

Action/Date	Person(s) Responsible	Task/Date: ongoing in school year	Cost and Funding Source (Itemize for Each Source)
1. Support implementation of Circle of Friends curriculum and purchase of student incentives to student participation	Principal, staff		4300 Materials and Supplies (Note: Refer to Form F, Budget Planning Tool)

2.	Support implementation of 7 Habits for Effective Teens and Strategies for Success to decrease suspension rate and increase student engagement. As well as offering student career guidance, a career cruising program, as well as other informative program will be available to all students. Bring in guest speakers for motivational assemblies that promote safe environment and self-esteem.	Principal, staff	Develop a Master Schedule that reflects allocated time for the elective class Strategies for Success. Allocate resources for guest speakers.	4300 Materials and Supplies $5,000.00
3.	Increase the number of before and after school programs and activities including extracurricular activities, high schools courses for credit recovery and tutorials. Provide transportation to improve access	Principal, staff		$0.0
4.	To motivate students toward graduation, school wide assemblies will be held to recognize students that have perfect attendance, credit status, a targeted GPA, positive behavior. Students will be rewarded with certificates, plaques, diplomas and other incentives.	Principal, staff	Assemblies will be held during school year to motivate students toward graduation.	4300 Materials and Supplies $5,000.00

SCHOOL GOAL 3: PARENT INVOLVEMENT

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

LEA GOAL:
Increase parent involvement and leverage parent involvement to directly support student learning in order that all students graduate from high school.

SCHOOL GOAL 3: PARENT INVOLVEMENT
Increased parent Involvement and leverage parent involvement to directly support student learning as measured by surveys and participation.

LCAP GOAL 6: Increase parent involvement and leverage parent involvement to directly support student learning.

What data did you use to form this goal?	What were the findings from the analysis of this data?	How will the school evaluate the progress of this goal?
- Sign-in sheet for School Site Council - Sign-in sheet Back to School Night/Open House - Parent surveys results - SSC-ELAC meetings, - Parent verbal feedback - Meetings/trainings/presentations	Aurora High School will provide refreshments to parents in order to increase parent participation during SSC-ELAC meetings. Communication with parents will continue through phone calls, emails, Monthly newsletter, and facebook page.	Progress will be evaluated by surveys, meetings feedback, and attendance at events. **Where can a budget plan of the proposed expenditures for this goal be found?** Goal 3 of the SPSA Budget Tool

STRATEGY:
Aurora High School will continue providing trainings to parents to educate and empower them, to understand their rights and responsibilities as parents.

Action/Date	Person(s) Responsible	Task/Date: Ongoing in school year	Cost and Funding Source (Itemize for Each Source)
1. Engage parent in college-going initiatives to include educational field trips, parent workshops and purchase materials	Principal, staff	Resources will be allocated to provide refreshments, as well as other incentives for parents that attend Parent Universities/workshops. Parent Universities/workshops will be held twice a year to explain parents how to understand transcripts, as well as understanding of State tests, graduation requirements, and how to log into Synergy and look students grades/absences.	5900 Parent Involvement $300.00 (Note: Refer to Form F, Budget Planning Tool)
2. Support parent outreach initiatives to include Back to School Night, Parent Literacy Nights, Open House, etc.	Principal, staff	Parents Universities / workshops Supplemental flyers Calendars agendas	$0.0
3. Improve parent understanding of standardized test and requirements for graduation	Principal, staff	Resources will be allocated to provide refreshments, as well as other incentives for parents that attend Parent Universities/workshops. Parent Universities/workshops will be held twice a year to explain parents how to understand transcripts, as well as understanding of State tests, graduation requirements, and how to l og into Synergy and look students grades/absences.	5900 Parent Involvement $241.00

4.	Increase parent communication, such as newsletters, parent surveys	Principal, staff	Resources will be allocated to increase parent communication including, flyers, school newsletters, calendars, calendars, as well as send text messages (phone messages) to parents using the Remind me Text application.	5900 Parent Involvement $400.00
5.	Continue student recognition opportunities	Principal, staff	Resources will be allocated to organize assemblies that will be held during school year to motivate students toward graduation. Invitations and flyers will be sent home.	$0.0
6.	Train parents and students on how to interpret student transcripts	Principal, staff	Resources will be allocated to provide refreshments, as well as other incentives for parents that attend Parent Universities/workshops.	$0.0

Programs Included in this Plan

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Note: For many of the funding sources listed below, school districts may be exercising Categorical Program Provisions options (flexibility) with information available at http://www.cde.ca.gov/fg/ac/co/documents/sbx34budgetflex.doc.

Of the four following options, please select the one that describes this school site:

☐ **This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).**

X **This site operates a SWP but does not consolidate its funds as part of operating a SWP.**

☐ **This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.**

☐ **This site operates a SWP and consolidates all applicable funds as part of operating a SWP.**

State Programs		Allocation	Consolidated in the SWP
☐	**California School Age Families Education (Carryover only)** Purpose: Assist expectant and parenting students to succeed in school	$	☐
☐	**Economic Impact Aid/State Compensatory Education (EIA-SCE) (Carryover only)** Purpose: Help educationally disadvantaged students succeed in the regular program	$	☐
☐	**Economic Impact Aid/Limited-English Proficient (EIA-LEP) (Carryover only)** Purpose: Develop fluency in English and academic proficiency of English learners	$	☐
☐	**Peer Assistance and Review (Carryover only)** Purpose: Assist teachers through coaching and mentoring	$	☐

		Allocation	Consolidated in the SWP
☐	**Professional Development Block Grant (Carryover only)** Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	$	☐
☐	**Quality Education Investment Act (QEIA)** Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	$	☐
☐	**School and Library Improvement Program Block Grant (Carryover only)** Purpose: Improve library and other school programs	$	☐
☐	**School Safety and Violence Prevention Act (Carryover only)** Purpose: Increase school safety	$	☐
☐	**Tobacco-Use Prevention Education** Purpose: Eliminate tobacco use among students	$	☐
☐	**List and Describe Other State or Local Funds** (e.g., Career and Technical Education [CTE], etc.)	$	☐
	Total amount of state categorical funds allocated to this school	$	

Federal Programs		**Allocation**	**Consolidated in the SWP**
X	**Title I, Part A: Allocation** Purpose: To improve basic programs operated by local educational agencies (LEAs)	$ 71,719.00	☐
X	**Title I, Part A: Parental Involvement** (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their childrens schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	$ 941.00	☐
☐	**For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development** (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	$	☐
☐	**Title II, Part A: Improving Teacher Quality** Purpose: Improve and increase the number of highly qualified teachers and principals	$	☐

☐	**Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students** Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	$	Title III funds may not be consolidated as part of a SWP[1]
☐	**Title VI, Part B: Rural Education Achievement Program** Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	$	☐
☐	**For School Improvement Schools only: School Improvement Grant (SIG)** Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	$	☐
☐	**Other federal funds** (list and describe)	$	☐
☐	**Other federal funds** (list and describe)	$	☐
☐	**Other federal funds** (list and describe)	$	☐
Total amount of federal categorical funds allocated to this school		$72,660.00	
Total amount of state and federal categorical funds allocated to this school		$72,660.00	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

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[1] Title III funds are not a school level allocation even if allocated by the district to a school site. The LEA is responsible for fiscal reporting and monitoring and cannot delegate their authority to a site at which the program is being implemented. If Title III funds are spent at a school site, they must be used for the purposes of Title III and only for those students the LEA has identified for services. For more information please contact the Language Policy and Leadership Office at 916-319-0845.

School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.[2] The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
John Moreno	X	☐	☐	☐	☐
Carmen Moncada	☐	X	☐	☐	☐
Casey Reschert	☐	X	☐	☐	☐
Leticia Cerros	☐	X	☐	☐	☐
Eida Montes	☐	☐	☐	X	☐
Cecilia Sandoval	☐	☐	☐	X	☐
Beatris Beltran	☐	☐	☐	X	☐
Krystle Casares	☐	☐	X	☐	☐
Eva Neri	☐	☐	X	☐	
Carolina Beltran-Bustamante	☐	☐	☐	☐	X
Lopenzo Lopez	☐	☐	☐	☐	X
Marlene Ortega	☐	☐	☐	☐	X
Numbers of members in each category	1	3	2	3	3

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[2] *EC* Section 52852

Recommendations and Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.

3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

   ☐ State Compensatory Education Advisory Committee_____Signature

   X English Learner Advisory Committee _____Signature

   ☐ Special Education Advisory Committee _____Signature

   ☐ Gifted and Talented Education Advisory Committee _____Signature

   ☐ District/School Liaison Team for schools in Program Improvement _____Signature

   ☐ Compensatory Education Advisory Committee _____Signature

   ☐ Departmental Advisory Committee (secondary)_____Signature

   ☐ Other committees established by the school or district (list)_____Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

6. This SPSA was adopted by the SSC at a public meeting on **May 16, 2018.**

Attested:

___John Moreno_____   _____   _____
Typed name of School Principal   Signature of School Principal   Date

Eida Montes_____   _____   _____
Typed name of SSC Chairperson   Signature of SSC Chairperson   Date

SPSA Form F: Budget Planning Tool

School: Aurora High School

District: Calexico Unified School District

CDS Code: 050427

Administration: John Moreno

Date of Revision: 5/16/2018

Operating Schoolwide Program (SWP)   No

Fiscal Year Allocation for Funding Sources	Funding Sources	Total of Estimated Expenditures from Funding Source	Remaining Balance for Funding Source		Budget/Resource Code Descriptions	Budget/Resource Codes	Estimated Expenditures for All Goals by Code Type
64,871.00	**Title I, Part A**				**Unrestricted**	0000	

SPSA Form F: Budget Planning Tool

School: Aurora High School

District: Calexico Unified School District   Goal 1

CDS Code: 050427

Administrator: John Moreno

Date of Revision: 5/16/18

Operating Schoolwide Program (SWP)?   No

Goal 1: Curriculum, Instruction, and Assessment

			Funding Source	Title I			
			Remaing Fiscal Year Allocation				
			Estimated Costs per Funding Source	$			
Descripton of Expenditures for Implementing this Goal	**Budget Category**	**Code**	Estimated Costs	Estimated Costs	Estimated Costs	Estimated Costs
Materials and Supplies			$24,500.00	$	$	$
Technology			$28,660.00	$	$	$
PD			$10,000.00	$	$	$
				$	$	$

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Operating Schoolwide Program (SWP)?   No

Goal 2: PUPIL ENGAGEMENT AND SCHOOL CLIMATE

			Funding Source	Title I			
			Remaing Fiscal Year Allocation	$			
			Estimated Costs per Funding Source	$			
Descripton of Expenditures for Implementing this Goal	Budget Category	Code	Estimated Costs	Estimated Costs	Estimated Costs	Estimated Costs
Materials and Supplies			$10,000.00	$	$	$
			$	$	$	$
			$	$	$	$
			$	$	$	$

SPSA Form F: Budget Planning Tool

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Operating Schoolwide Program (SWP)?   No

Goal 3:Parent Involvement

			Funding Source			
			Remaing Fiscal Year Allocation $			
			Estimated Costs per Funding Source $			
Description of Expenditures for Implementing this Goal	**Budget Category**	**Code**	Estimated Costs	Estimated Costs	Estimated Costs	Estimated Costs
Parent Involvement			$941.00	$	$	$
			$	$	$	$
			$	$	$	$
			$	$	$	$

Priorities:
1. Parent Involvement
2. Curriculum, Instruction, and Assessment

Expenditures:
- Postage, newsletter paper, flyers, as well as refreshments for SSC meetings.
- Different technology equipment to use in the classrooms in order to enhance the curriculum.

Implementation:
Fully Implemented :
- Read 180/System 44 Program has been in place for the last 3 school years. We have 30 licenses for students to use.
- The use of technology is evident in almost all classrooms.
- Strategies for Success is an elective class offered to students.
- ASSET tutoring is offered before and after school; also Tutoring Migrant Program and Migrant Robotic are offered after school.
- There is one assembly held during the school year to recognize students that have perfect attendance, credit status, a targeted GPA, and positive behavior.

Not fully implemented/not implemented:
- Students are making more hands-on projects in different classes; however, more projects need to be assigned. New classroom supplies, consumables, are required every school year to continue and implement those hands-on projects.
- Standard Based Units for English and Mathematics need to be revamped using the new curriculum, recently adopted by CUSD. During the 2016-2017 new English curriculum was adopted for Direct T3aching classes; however, the Standard Based Units used in the Recovery classes need to be written and designed. Those Standard Based Units need to have the language, reading, writing, listening as well as the oral components.
- Benchmark, curriculum maps, pacing guides as well as midterm/final exams needs to be revamped/ created for all classes. Every year, teachers evaluate their curriculum, as well as the assessments making modifications or creating new ones.
- RTI and other supplemental programs need to be purchased. There is a need of RTI program for AU students.

- More students□assemblies to recognize students during the school year, at least one per semester. Actually, there is just one assembly during the entire school year to recognize students□achievement.
- Improve parent understanding of standardized test and requirement for graduation.
- Increase parent communication, such as attendance letters, enrollment packets, quarterly report cards, newsletters. We need to continue and if possible increase parent communication.
- Train parents and students on how to interpret student transcripts. During Open House and Back to School Night workshops to parents are offered; however, we need more parent involvement.

Strategies and Activities:
- Students have access to technology in classrooms; kahoo.it, edpuzzle.com, Socrative.com are some web tools used in classroom to check for understanding. Student scores have been increasing since the implementation of these tools.
- Hands-on Project Based Learning increase students□ involvement, as well as student comprehension.
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Involvement/Governance:
- This SPSA was presented and some changes were made by SSC members during it presentation.
- AU staff worked as a team during the process of this SPSA and the teachers that are part of the SSC explained it content.
- Every time money is spent, AU staff, as well as SSC members are notified.

Outcomes:

GOALS MET:

SCHOOL GOAL: Pupil engagement and school climate. Pupil engagement will improve through a safe learning environment and positive school climate as measured by surveys, discipline and attendance data.

GOALS NOT MET:
SCHOOL GOAL 1: Curriculum, Instruction, and assessment
To provide equitable access to a well-rounded, standards-aligned curriculum, including the integration of digital literacy and citizenship, to ensure increased student achievement and promote college and career readiness as measured by state and district assessment.

SCHOOL GOAL 3:Parent Involvement. Increase parent involvement and leverage parent involvement to directly support student learning as measured by surveys and participation.

Strategies identifies as "not fully implemented", "ineffective", "minimally effective
1. Students will engage in Project Based Learning to enhance student achievement.
2. English and Math teachers will create, plan, refine and articulate instruction and assessments.
3. Engage parents in college-going educational field trips, parent workshops and purchase materials.